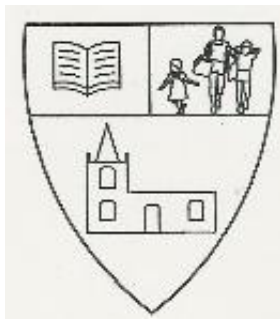


Guilden Morden CofE Primary School Profile

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Guilden Morden CofE Primary School

Pound Green

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<http://www.guildenmorden.cambs.sch.uk>

Children's Service Authority:	CAMBRIDGESHIRE
Age range:	4-11
Number of pupils:	77
Head teacher:	Mrs Sue Arnold
Chair of governors:	Mr Pat Heavey

What have been our successes this year?

- July Ofsted "Good school with significantly outstanding features"
- "The pupils' personal development is outstanding"
- Year 6 achieved 100% level 4 across all subjects and 67% level 5 across all subjects
- Good progress through Key Stage 1 and overall, above average attainment at the end of year 2.
- Pre-school children spend every Friday morning in school during the year prior to entering school. Therefore they have a very clear understanding of school procedures and are familiar with all aspects of school life.
- Our school is an inclusive school where children all work and play together.
- Wide range of extra curricular activities available after school and during school hours.
- Very successful choir with over 60% of the school involved.
- Working towards the ICT Award
- Part of the School Sports Co-ordinator partnership which enables the school to receive additional sports coaching across a range of activities.
- Good provision for out of school care now in place
- Interactive Whiteboards installed in all class areas, ahead of schedule, and staff trained to use them

What are we trying to improve?

- One of the major focuses has been to improve the ICT facilities and to achieve this we provide laptops for classroom use for classes 2 & 3. Class 1 use pcs
- Staff are working towards gaining the ICT Award.
- To promote music, we employ a music teacher for piano.
- The numbers of foundation stage children entering school has increased over the last three years and we are in the process of developing our outside area by improving the quality of provision and by increasing the range of equipment available to them.
- As a school we are committed to all being able to learn, therefore, all staff and governors take advantage of training opportunities.

How have our results changed over time?

- There has been a rising trend in achievement over time resulting in 100% Level 4 and 67% Level 5 in Maths, English and Science.
- "Pupils of all capabilities achieve well in all age groups." Ofsted July 2006
- Staff are focussed on personalised learning and "Every Child Matters" is at the core of our teaching and learning.
- SEN children are identified early by staff and intervention programmes of support are designed for small groups or individual children in order to raise standards.
- Children work across year groups to maximise their learning
- The cohorts in the Foundation Stage have varied considerably but most children achieve their Early Learning Goals and many exceed them. They then work alongside their year 1 classmates.
- Individual progress is tracked twice yearly in reading, writing, spelling and maths then targets are set in order to raise standards.
- In the wider curriculum children have the confidence to take part in a range of activities including whole school assemblies, School Council and sports activities.

How are we making sure that every child gets teaching to meet their individual needs?

- The school follows the "Every Child Matters" agenda.
- We are committed to a broad and balanced curriculum in order that all children can achieve their maximum potential in skills and abilities.
- We work through a topic/theme based curriculum to ensure children are motivated and engaged in learning.
- Visitors, speakers and a range of trips are all part of the daily timetable of the school.
- Planning is differentiated for learning objectives to ensure each child is working at the right level to challenge them.
- Children are tracked and assessed individually and specific programmes are put in place where necessary either in small groups or on an individual basis.
- The children are given targets 2x annually which are discussed with them and their parents.
- As a small school, we can place children in groups appropriate to their learning, across classes and key stages if appropriate.
- Children are expected to take responsibility for their learning.
- Experienced TAs are used to support the children's learning in all classes.
- The SEN and the G&T registers are reviewed every term.
- Staff are aware of new initiatives and evaluate them as to the impact they will have on children's learning.

How are we working with parents and the community?

- We hold twice yearly parent consultation evenings where targets are reviewed.
- We hold topic folder afternoons twice yearly when parents can see and comment on the foundation subjects covered by their child.
- Parents are invited to specific celebration assemblies, sports day, swimming gala, country dancing afternoon, end of term assemblies, Christmas performances and concerts.
- We hold "Open Mornings" when parents and villagers visit the school to see it in action.
- The children regularly invited to dance at the Guilden Morden Village Show in September.
- They help to decorate the church for Harvest Festival and there is always a display of their work in the church.
- The work of the school is published in GAMUT (village newsheet).
- Guilden Morden Out of School Club launched in December 2005.

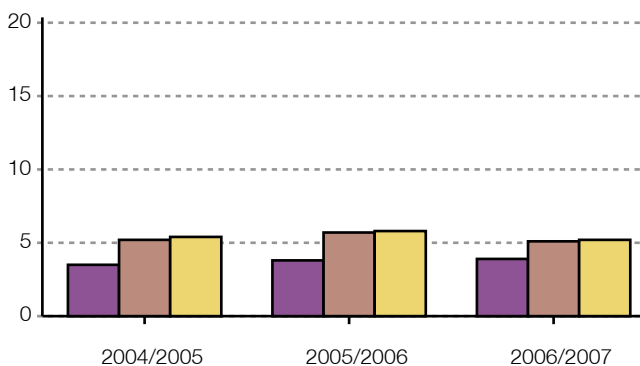
What have pupils told us about the school, and what have we done as a result?

- Children run a School Council with support from the HT and a TA. All age ranges are represented. The children have made decisions on new equipment for playtimes, painting designs for the toilets and the types of new books required for the school library.
- Year 5 and 6 children are table leaders and enjoy the responsibility of looking after younger children at break and lunchtimes - making sure they are happy and secure.
- The children like the wide range of activities on offer and the clubs they can attend.
- The children also feel very strongly that they have an inclusive school and use the phrase appropriately.

How do we make sure our pupils are healthy, safe and well-supported?

- We follow the "Every Child Matters" agenda - be healthy, stay safe, enjoy and achieve, make a positive contribution, achieve economic well being.
- Child Protection procedures are rigorously followed.
- Participate in the School Sports Co-ordinator Partnership - which enables the school to receive additional sports coaching from athletics to trampolining.
- PSHCE is a timetabled part of the curriculum.
- The "Life Education Centre Bus " visits the school on a regular two yearly cycle.
- Behaviour policy in place and reviewed regularly and incorporated and anti-bullying and an anti-racist policy. The school participates in anti-bullying week with various activities.
- Strong links with the church and the community.
- Children have personalised learning programmes.
- CABMAG locality initiative 'Healthy Lifestyle' is being implemented.
- Ofsted July stated "Pupils thoroughly understand how to keep themselves safe and healthy." This aspect of the school was rated as outstanding. It also states that "Exemplary procedures for child protection and other aspects of health and safety are in place, and these are well understood by the staff.

How do our absence rates compare with other schools?



This chart shows the percentage of half days missed through authorised and unauthorised absence by all pupils at the school. Information is given for the school, for schools within the local authority and for all schools.

■ Our school ■ Local schools (Local Authority) ■ All schools

We have above average attendance for all age groups due to the fact that children are enthusiastic about their learning and want to be at school.

What activities and options are available to pupils?

- We have a wide range of activities available to pupils including trips and visits related to areas of the curriculum. We invite a wide range of speakers and guests to school. For year 6 pupils we run a residential visit to an adventure/ICT centre where they can experience the types of activities (zip wire, go-karting etc) not normally in place in school.
- The clubs we offer vary from term to term but include football, rugby, dance, swimming (which is every afternoon after school in the second half of the summer term) choir, bridge and we take part in the RSPB birdwatch.
- Children can participate in piano lessons during normal curriculum time and all children learn French as part of the timetabled curriculum.
- Ofsted stated "The curriculum is enriched well by an outstanding range of lunchtime and after school clubs for all ages"
- There is very close liaison between the school and afterschool clubs.

What do our pupils do after leaving this school?

- We are a feeder school for Bassingbourn Village College and most of our pupils transfer to the college at the age of 11.
 - There is a very strong link with the college and both years 5 and 6 take part in an induction programme.
 - A very small minority opt for private or different secondary schools.
 - From the village college pupils can continue their education at the Cambridge 6th form colleges.
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Ofsted's view of our school

Inspectors agree with the school that its overall effectiveness is good and consider that it has outstanding features. It gives good value for money. The extremely capable headteacher has ensured since her arrival four years ago that all aspects of the school are working effectively and for the good of the pupils. As a result, leadership and management is good overall.

From the start, good provision for Reception children enables them to reach good standards. Pupils do well in the rest of the school too because the good teaching continues throughout. Pupils make good progress and achieve well, including those with learning difficulties. Attainment in Year 6 has risen over the past four years to a level that has been consistently above average, and at times exceptionally high. The school wants to improve further. For pupils' achievements to be even better, staff need to make even better use of the good arrangements for tracking progress. They need to check that this tracking results in planning lessons that ensure all individuals makes consistently good progress as they move up the school.

Pupils' personal development is outstanding. A good curriculum and high quality care and guidance ensure that they develop into mature and responsible young people. The school has good plans to develop the Reception class area further so that the youngest children will be able to work even more independently and contribute more to how their activities are organised.

As well as the headteacher's excellent leadership, the school continues to move forward because of the good efforts of the staff and governors. Their effective teamwork and wide consultation with parents and pupils result in clear information about how well the school is doing and what it can do to improve still more. The school has also nurtured very productive relationships with the local community, including the church and pre-school group. The school has improved well since its last inspection and is in a very good position to continue to move forward.

Date of last inspection: 06-Jul-2006

Ofsted graded our school as good

Inspectors made judgements on a scale: outstanding (grade 1); good (2); satisfactory (3); inadequate (4).



[View the Ofsted page for Guilden Morden CofE Primary School](#)

What have we done in response to Ofsted?

- Ofsted was July 2006.
- The report said this was a good school with outstanding features
- There were only two areas highlighted for taking the school forward
- The report suggested that further tracking should be put in place which is being addressed through the school being part of the Primary Leadership Programme for 2006/7 and the Early Years area should continue to be developed which is an ongoing process as our numbers in reception continue to rise.

More Information

If you would like more information about school policies, including our policies on special educational needs and disability, admissions, finance, school food and our complaints procedure, please contact us:

By telephone 01763 852318

Our website <http://www.guildenmorden.cambs.sch.uk>
